

Child Welfare Training Opportunities

April-June 2021

Legal Practice Skills – CSP8205A

April 20-21 | 9:00 a.m. - 1:00 p.m. each day

May 10-11 | 9:00 a.m. - 1:00 p.m. each day

June 14-15 | 9:00 a.m. - 1:00 p.m. each day

This is a “must take” class for anyone who may find themselves involved in child protection legal proceedings. Federal and Minnesota law requires county agencies to engage in reasonable efforts to support families involved in the child welfare system. This class discusses how case workers can do so by learning about their roles and responsibilities, collaborating with other courtroom professionals, and focusing on families’ cultures and strengths. Additionally, this class will cover in-depth the role of the case worker in court proceedings, including proper documentation, preparing for various court hearings, and tips for testifying at trials.

Signs of Safety – CSP8301B

April 20-22 | 9:00 a.m. - 1:00 p.m. each day

May 10-12 | 9:00 a.m. - 1:00 p.m. each day

June 16-18 | 9:00 a.m. - 1:00 p.m. each day

This three-day workshop will cover the basic principles, skill, and tools of Sign of Safety (SofS). This will include, but not be limited to: A Signs of Safety overview and brief history; Appreciative Inquiry; The Questioning Approach; Harm and Danger Statements and Safety Goals; Three Houses, Safety House; Mapping; Safety Planning and Safety Networks.

Sexually Exploited Youth Overview – CSP239A

May 17-18 | 9:00 a.m. - 12:30 p.m. each day

June 22-23 | 9:00 a.m. - 12:30 p.m. each day

This course will provide an overview of human trafficking and sexually exploitation of children in Minnesota, including identifying risk factors, red flags and best practices for working with Sexually Exploited Youth. Participants will learn the Department of Human Services’ guidance on responding to Sexually Exploited Youth within Minnesota’s Child Welfare System in the context of legislative efforts including Public Law 114-22, Justice for Victims of Trafficking Act, and Minnesota’s Safe Harbor Law and No Wrong Door Model.

Sexually Exploited Youth Human Trafficking Child Welfare Response – CSP239B

April 22 | 9:00 a.m. - 12:30 p.m.

May 20 | 9:00 a.m. - 12:30 p.m.

June 25 | 9:00 a.m. - 12:30 p.m.

Participants will learn the Department of Human Services’ guidance on responding to Sexually Exploited Youth within Minnesota’s Child Welfare System in the context of legislative efforts including Public Law 114-22, Justice for Victims of Trafficking Act, and Minnesota’s Safe Harbor Law and No Wrong Door Model. Sexually Exploited Youth Overview (CSP239A) is the prerequisite to this course.

Classes continue on next page.



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For full courses please add your name to the waiting list; this will help us determine if additional sections need to be scheduled. If registration has closed or if you have trouble with any other part of registration, contact Myrna Klegin at mklegin@umn.edu.

Questions?

info@mnchildwelfaretraining.com



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Child Protection Practices with Families Experiencing or Exposed to Domestic Violence – CSP310C1

April 30 | 9:00 a.m. - 4:00 p.m.

June 23 | 9:00 a.m. - 4:00 p.m.

This training will address crucial aspects of best practice in co-occurrence cases— both partnering with non-offending parents and engaging offenders in accountability and change. Training will include both historical/theoretical and practical/applied information, focusing on strengths-based practice. In particular, participants will utilize two key protocols and practice applying them in scenario-based exercises to help build skills to enhance field work.

Structured Decision Making – CSP204C

May 12 | 9:00 a.m. - 4:00 p.m.

June 16 | 9:00 a.m. - 4:00 p.m.

This training will refresh the professional's knowledge and deepen the application of safety focused practice utilizing the SDM safety and risk assessments, and strengthen connection between the safety assessment and safety planning. Additional outcomes include understanding the “why” behind the SDM assessments, how to leverage the tool within consult teams, and connect engagement skills with assessments. Participants will be expected to bring applicable practice experiences.

Case Planning – CSP2103B

May 14 | 9:00 a.m. - 4:00 p.m.

June 18 | 9:00 a.m. - 4:00 p.m.

Participants will utilize strengths-based strategies in case planning with complex families in the child welfare system. Participants will complete goals and tasks for Child Protective Services and Out of Home Placement Plans

Advanced Practical Training - Collaborative Safety – CSP301L

May 25-27 | 9:00 a.m. - 12:00 p.m. each day

This training is designed for child protection staff. The Institute lays the groundwork for participants knowledge about systems safety. The content provides a framework of system safety and is designed to engage participants with a comprehensive and holistic introduction to human factors and system safety. The Institute is directed towards teaching participants on integrating safety science concepts into the daily work of child protection. Attention is given to current roles, administrative rules and legislative mandates so that concepts are able to be embedded into every day work that is compatible with these roles, rules, and mandates.

Responsive Child Welfare Practice with LGBTQ Youth – CSP314

June 8 | 9:00 a.m. - 4:00 p.m.

June 15 | 9:00 a.m. - 4:00 p.m.

Lesbian, gay, bisexual, transgender and queer/questioning (LGBTQ) youth and families live in all regions of the state and are often invisible to communities and institutions, including the child welfare system. Like all youth and families, LGBTQ youth and families have strengths and challenges, and are members of all racial and ethnic cultures, communities, and religious backgrounds. LGBTQ individuals have been subjected to historical discrimination and oppression, causing attendant challenges to their well-being. LGBTQ youth in out-of-home care are especially vulnerable to discrimination and stigma. This training is intended to increase the awareness, knowledge, skills and abilities of social workers and supervisors to work effectively with this unique population.

This training will model current language used to define sexual orientation, gender identity, and expression. LGBTQ youth are over-represented in child welfare systems and are particularly vulnerable. Through self-reflection, data, resource sharing, and interactive activities, participants will learn best practices in working with lesbian, gay, bisexual, transgender, queer and questioning youth.

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